

REFORMED THEOLOGICAL SEMINARY



DALLAS

Greek I
11NT5100

Fall 2026
Wednesday, 1:00 - 4:00 pm

Dr. Kevin R. Warstler

PROFESSOR CONTACT INFORMATION

Email: kwarstler@criswell.edu
Phone: 214-818-1331
Appointments: Please feel free to email me to set up an appointment. I have an office at Criswell College at Haskell and Gaston (near Baylor Hospital) but I am willing to meet in other locations as well.

COURSE DESCRIPTION

An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

REQUIRED TEXTBOOKS

1. Mounce, William D. *Basics of Biblical Greek Grammar*, 4th ed. Grand Rapids: Zondervan, 2019. (ISBN: 978-0310537434)

2. Mounce, William D. *Basics of Biblical Greek Workbook*, 4th ed. Grand Rapids: Zondervan, 2019. (ISBN: 978-0310537472)
3. Mounce, William D. *Biblical Greek Laminated Sheet*. Grand Rapids: Zondervan, 2005 (ISBN: 978-0310262947).

COURSE OBJECTIVES

Upon completion of the course you should be able to:

1. Read and vocalize the New Testament Greek text.
2. Describe and analyze basic New Testament Greek syntax.
3. Identify and translate the basic nominal forms, verbal forms, conjunctions, adverbs, prepositions, and particles of the Greek New Testament.
4. Recognize and define words comprising an introductory vocabulary of New Testament Greek.

COURSE POLICIES

1. **Attendance:** Regular attendance is strongly encouraged although attendance will not be formally recorded. Except for the first class session, there will be a quiz or exam every class period which will constitute the only official record of attendance.
2. **Late Work:** Late quizzes or exams may be arranged in the event of excused absences. Please contact the professor in the event of a known upcoming absence in order to receive approval for making up a quiz or exam. In the case of unplanned emergencies, please contact the professor as soon as possible following the situation in order to receive approval to make up a quiz or exam.
3. **Technology:** Technological resources (such as laptops and mobile devices) are encouraged to be used for the course. There will in fact be times when we will refer to online resources that can be accessed during some class periods. However, the use of such devices for other purposes (e.g., surfing the net, texting, playing computer games, phone calls other than emergencies) in class is prohibited.

COURSE REQUIREMENTS

1. Homework

There is no homework grade for the course so it is up to each student to determine how much work is needed to understand a concept and to be

prepared for quizzes and exams; however, there will be weekly assignments given over sections of the *Basics of Biblical Greek Workbook* as well as supplemental material provided throughout the course. The study guides will include a daily (5-day week) schedule of what is considered an optimal amount of work in order to understand the particular concept we are studying. In most cases, I would encourage you to complete all of the work on the study guides so that you will be prepared for the quizzes and exams. An answer key for most of the homework in the workbook is available and will be provided on Canvas.

2. Quizzes (40%)

There will be a quiz given each week except for weeks when there is an exam. The quizzes will include vocabulary, morphological and grammatical issues, as well as translation. There will also be a bonus section on each of the quizzes. Points earned on this section will not be cumulative over the semester but only available as points added to that specific quiz. The maximum allowable score for each quiz is 100 points. The three (3) lowest or missing quiz scores will not be included in the final grade. The content of the quizzes will be included on the study guides distributed in class.

3. Exams (60%)

Three equally weighted exams will be given over the course of the semester. Based on the fact that language learning involves an accumulation of one concept based upon another, all of the exams will be cumulative in the strictest sense. However, each exam will emphasize the concepts from a specific set of chapters. A study guide for each exam will be provided one week before the exam. There will be three exams over the course of the semester, including the final exam. Each of these exams will be worth 20% of the student's final grade and will be administered in class according to the dates listed on the outline. As with the quizzes, there will be a bonus section on each of the exams to allow you to make up points that you miss on that exam only. The maximum allowable score for each exam is 100.

GRADING SCALE

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00

B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00

COURSE SCHEDULE

Week	Date	In-Class Topic	Text Chapter(s) Covered	Assignment Due
1	August 26	Introduction to Course, Syllabus, Alphabet, Pronunciation, Punctuation, Syllabification	1–4	
2	September 2	Intro. to Nouns, Nominative and Accusative. Genitive and Dative	5–7	Quiz 1
3	September 9	Prepositions and εἰμί, Adjectives	8–9	Quiz 2
4	September 16	EXAM DAY		EXAM 1
5	September 23	Third Declension	10	Quiz 3
6	September 30	First and Second Personal Pronouns, αὐτός	11–12	Quiz 4
7	October 5–9	READING WEEK – NO CLASS		
8	October 14	Demonstrative Pronouns/Adjectives, Relative Pronoun	13–14	Quiz 5
9	October 21	Intro to Verbs, Present Active Indicative	15–16	Quiz 6
10	October 28	EXAM DAY		EXAM 2
11	November 4	Contract Verbs, Introduction to Participles	17	Quiz 7
12	November 11	Present Middle/Passive Indicative, Future Middle/Active Indicative, Verbal Roots	18–20	Quiz 8
13	November 18	Imperfect Indicative, Second Aorist Active and Middle Indicative	21–22	Quiz 9
14	November 25	First Aorist Active and Middle Indicative, Aorist and Future Passive Indicative	23–24	Quiz 10
15	December 2	Review for Exam, Continuing Discussion on Participles		Quiz 11
16	December 10	EXAM DAY		EXAM 3