



## COMMUNICATION II: PT5150

Instructor: Dr. Jordan Stone  
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Time: Mondays, 10:30 a.m.–12:30 p.m.

### COURSE DESCRIPTION & PURPOSE

Communication II further develops the nature of Christ-centered preaching presented in Communion I. It concentrates on how to preach Christ from all of Scripture and gives attention to historical models of Christ-centered proclamation. The course also provides instruction for Christ-centered communication in various special services.

### COURSE OBJECTIVES

- To foster ability in preaching sermons that exalt Jesus Christ.
- To emphasize the importance of personal holiness for faithful preaching.
- To introduce student to the basic methods of preaching Christ from all of Scripture.
- To cultivate the student's knowledge of historical approaches to preaching Christ.
- To promote ability in speaking Christ's truth in every service.

### REQUIRED TEXTS

1. Griffiths, Jonathan L. *Preaching in the New Testament: An Exegetical and Biblical-Theological Study*. Downer's Grove, IL: IVP, 2017. 152 pages.
2. Johnson, Dennis. *Him We Proclaim: Preaching Christ from All the Scriptures*. Phillipsburg, NJ: P&R, 2007. 493 pages.
3. Keller, Tim. *Preaching: Communicating in an Age of Skepticism*. New York: Viking, 2015. 309 pages.

Students will submit a reading report at the end of the semester.

### COURSE REQUIREMENTS

**2 Book Interactions (30% of final grade):** Write a 1,200-word review each of 1) *Preaching in the New Testament* by Griffiths, and 2) *Preaching* by Keller. The review should summarize the



book's content, analyze the book's key contributions, and offer specific encouragements the book provided to the student. Keep quotations from the book to a minimum.

**6 Bible Memorizations (20% of final grade):** Students will memorize six biblical passages that are significant for gospel preaching. You are expected to have memorized the assigned passage—in the *English Standard Version*—prior to the relevant week of class. A “Bible Memory Quiz” will be administered at the beginning of the applicable class date. The six passages are:

- Colossians 1:27–28
- Luke 24:27
- John 1:45
- John 5:39
- Ephesians 3:8–9
- John 12:21

**6 Sermon Evaluations (20% of final grade):** Students will listen to six sermons over the course of the class. You are expected to listen to the assigned sermon before coming to class, and to submit a Sermon Evaluation Form (available via Canvas) on the assigned date. The sermon will be discussed in class, emphasizing the sermon's preaching of Jesus Christ. The six sermons are:

- [Edmund Clowney: “Can God Be Among Us?” \(Ex. 34\)](#)
- [Christopher Ash on Job 1–2](#)
- [Tim Keller, “The King and The Furnace” \(Dan. 3\)](#)
- [Martyn-Lloyd Jones: “Not of This World” \(John 17:25\)](#)
- [S. M. Lockridge: “The Lordship of Christ” \(Phil. 2:9–11\)](#)
- [David Helm: “Visions of Christ and Angels” \(Rev. 14\)](#)

**2 Sermon Preparations (30% of final grade):** Students will prepare two 1,500-word sermon manuscripts. One will be a generic wedding sermon, and the other will be a generic funeral sermon.

- Full Manuscript: color-coded, as will be discussed in class.
  - Any Scripture in blue
  - Any quote in green
  - Any application in orange
  - Any illustration in red
  - Any gospel exhortation highlighted in yellow

## CLASS EXPECTATIONS

Students are required to attend all classes. If a student is “provisionally hindered” from attending class, please notify the instructor. It is expected that students will keep current in their reading and assignments on time. Failure to comply with these standards will result in grade reduction, unless other arrangements have been made.



## WRITING GUIDELINES

Review papers must be double-spaced, use 12 pt. Times New Roman font, and include pagination. Points will be deducted for spelling and grammar errors.

## TECHNOLOGY POLICY (Taken from Dr. Michael Allen)

Computers, tablets, and smart-phones are not allowed in class. Think we're over-reacting? Think you're a master of multitasking? You are not. No, you really are not. Notes taken by hand are almost always more useful than typed notes, because more thoughtful selectivity goes into them; plus there are multiple cognitive benefits to writing by hand. And people who use laptops in class see their grades decline—and even contribute to lowering the grades of *other people*.